

Name \_\_\_\_\_

**Questions for *Coming of Age in Samoa* Chapters 11-14**

1. What choices led adolescent girls to deviate from Samoan social expectations for their behavior?
2. At what age is a Samoan girl expected to marry and/or take on adult responsibilities?
3. Margaret Mead has framed her research in terms of whether adolescent experiences were a result of nature or nurture. What did she conclude?
4. What are two of the aspects of American society that Margaret Mead thinks contribute to making adolescence a period of mental and emotional distress?
5. What would Margaret Mead have us learn about American society, in light of the Samoan experience of adolescence?
6. Reflecting on the book, are there any chapters that remind you more of ethnology than ethnography? Why?