





## COURSE REQUIREMENTS:

The course will have a midterm counting for 1/4 of the grade, a comprehensive final exam counting for 1/2 of the grade, and a short project paper counting for 1/4 of the grade. The mid-term will consist of a map section (20%), short description identifications (40%), and essay questions (40%). The final will consist of an image identification section (20%), short description identifications (40%), and essay questions (40%). For each section there will be some choice of what to answer (e.g., identify 10 of 15 place names listed, one of two essay questions, etc.). Exam questions will be drawn from *both* the readings and lectures. The Final Exam will be comprehensive, although it will focus on the second half of class. Study questions will be handed out before each exam. Make up exams can be scheduled if it is not possible to attend on an exam day. This should be arranged *before* the exam is given; otherwise a penalty may be assessed (a valid excuse such as illness or a family emergency will never be penalized). In the ten page (minimum, double spaced) project, students will use actual archaeological data from Egypt. This project will be discussed in detail during the second half of the course in class and in a series of handouts available for downloading from the web site.

Readings will be assigned from the following (see Course Schedule for specific assignments):

Kathryn Bard, *Introduction to the Archaeology of Egypt*. Oxford: Blackwell, 2008.

Barry J. Kemp, *Ancient Egypt. Anatomy of a Civilization*. Second Edition. New York: Routledge, 2006. Note that you must have the SECOND edition of this book.

David P. Silverman (ed.), *Ancient Egypt*. New York: Oxford University Press, 1997.

*\*\*\*Note: this book will arrive in the bookstore around second or third week, but copies will be placed on reserve.*

Stuart Tyson Smith, "They did take it with them," *KMT Magazine*, Vol. 2:3, 1991, pp. 28-45 (available for download on ERes, password = stare).

Stuart Tyson Smith, "The First Imperialists," *KMT Magazine*, Vol. 3:3, 1992, pp. 40-49; 78-79 (available for download on ERes).

Course Web Site: <http://www.anth.ucsb.edu/faculty/stsmith/courses/138TS.html>





## WEEK 6, OCT 27, 29

- Δ Hellenization, Greco-Roman rule and the end of Egyptian civilization.

*Readings: Bard, Chapter 10.*

- Δ Mid-Term Exam (Thursday October 29, covers Weeks 1-6).

You should be starting on the Gebel Hagg Project paper if you haven't by now!

## WEEK 7, NOV 3, 5

- Δ "Lord to the Limit": Creation, Mythology & the Gods & Goddesses of Egypt.

*Readings: Silverman, pp. 114-131; 212-232.*

- Δ Mansions of God: Temples, religion and legitimization. Art, writing and magic in the state religion and daily life.

*Readings: Kemp, Chapter 3; Silverman, pp. 148-165, 202-232.*

## WEEK 8, NOV 10, 12

- Δ A House for Eternity: Death, mummies and the Afterlife. Gender and burial.

*Readings: Silverman, pp. 132-147, 192-201; Smith, "They did take it with them."*

- Δ A Civilization without cities? Egypt as an urban civilization. Life in an Egyptian city, engendering Egypt.

*Readings: Kemp, Chapter 5; Silverman, pp. 58-102.*

## WEEK 9, NOV 17-19

- Δ Who built the pyramids?!? Video "Lost City of the Pyramids".

- Δ Deben, Donkeys and Ships: Trade and the political economy in ancient Egypt.

*Readings: Kemp, Chapter 7; Silverman, pp. 40-57.*

## WEEK 10, NOV 24, 26

- Δ "Wretched Kush": Ethnic politics & the rise and fall of the kingdom of Kush at Kerma, Egypt's first African rival.

*Smith, "Imperialists."*

- Δ Thanksgiving Holiday, November 26-27.

## WEEK 11, DEC 1, 3

- Δ The Nubians Strike Back! The kingdom of Kush rises again at Napata to take over Egypt and create a lasting civilization mixing Egyptian and Nubian elements.

- Δ Egypt's legacy in the Middle Eastern, Greco-Roman and European thought. Egyptomania & Film.

*Readings: Kemp, pp. 387-88; Bard, Chapter 11.*

*Gebel Hagg Project papers due beginning of class, December 1.*

