

The Informant

the weekly Newsletter of the

The Department of Anthropology • University of California, Santa Barbara



Number 15

February 3, 2006

Congratulations to Ornal Naftali and Dean Shanson whose daughter **Eleanor Talia Shanson** was born on January 30th, 2006. Eleanor weighs 7lb 8oz. We look forward to meeting her.

BROWN BAG

Mark Schuller

Tuesday February 7th at 11am in HSSB 2001A.

Killing with kindness? Notes in the Roles of Foreign Assistance in Contemporary Haiti.

Mark is a Ph.D. candidate in the socio-cultural wing of our department.

UNITED WAY Volunteer Day

UCSB's first-ever United Way Volunteer Day is approaching. Volunteers will be helping out at the Orfalea Family Children's Center and Isla Vista Youth Projects. Please see Susan Cochran to sign up no later than Tuesday February 7th.

Events:

- Brian Kemp (PhD candidate, UC Davis)
MITOCHONDRIAL DNA VARIATION IN THE AMERICAN SOUTHWEST & MESOAMERICA

Monday, Feb. 6, at 7:30

Santa Barbara Museum of Natural History

Sponsored by the S.B. County Archaeological Society

- The Latin American and Iberian Studies Program, The Freshman Seminar INT94JA, and the Department of Spanish and Portuguese invite you to a lecture by

Professor Eyda Merediz (University of Maryland)

“When Geography Meets Geopolitics: The Canary Islands, Africa, and America”

Monday February 6, 2006, 3:00pm

Buchanan 1930

Reception to follow at Phelps Hall 4332

The author of "Refracted Images: The Canary Islands Through a New World Lens"(2004), she is the co-editor of the forthcoming "Approaches to Teaching the Writings of Bartolome de las Casas" (with Santa Arias for the Teaching World Literatures Series by the Modern Language Association of America) and "Otros estudios transatlánticos: lecturas desde lo latinoamericano" (with Nina Gerassi-Navarro for the Instituto Internacional de Literatura Iberoamericana).

- Special lecture by Distinguished Faculty Professor in the Department of Linguistics,

Bernard Comrie.

"Mapping diversity: The case of language"

Tuesday, February 14

McCune Conference Room, 3;30-5:00

6th Floor, IHC

It is well known that different languages can differ from one another in many different ways. For instance, some languages, like English, put adjectives before the noun, as in 'the green book', whereas others, like Spanish, put the adjective after, as in 'el libro verde', literally 'the book green'. While linguists have for a long time had some intuitions about some of the geographical distribution of such variants, until recently no attempt has been made to map this diversity in any systematic way. The talk will present a project that does just that: The World Atlas of Language Structures (WALS) Comrie is affiliated with the Department of Linguistics, UCSB and Max Planck Institute for Evolutionary Anthropology, Leipzig.

- **FILM FESTIVAL: Latino CineMedia**
Thursday, February 2 ? Sunday February 12
Program: www.sblatinofilm.com
Tickets: www.sbfilmfestival.org

The Third annual Latino CineMedia Film Festival will be presented again in conjunction with the Santa Barbara International Film Festival, February 2-12, 2006. This year's program includes 20 plus features, documentaries, shorts, all reflecting a vibrant social climate for artists in the Americas and Spain. The lineup includes provocative films that entertain, challenge and engage with the 'lore of love,' racial and ethnic complexities, sexuality, immigration and globalization. The program highlights the work of Native American and Aboriginal filmmakers, includes a presentation of the legendary Soy Cuba (1964), the Youth CineMedia group, and exciting films from Mexico, Chile, Argentina, Brazil, Nicaragua, Bolivia, Cuba, Spain and the U.S.A. The full program is available at www.sblatinofilm.com. For further information contact Cristina Venegas or Cedar Sherbert cristina@sbfilmfestival.org.

Sponsored by the City of Lompoc, Tinta Latina Magazine, the City of Santa Barbara through the Santa Barbara County Arts Commission, Santa Barbara International Film Festival, Interdisciplinary Humanities Center UCSB, Department of Film Studies and the Center for Chicano Studies at UCSB

- **TALK: Narrative and Poetic Style of Native Americans**
Ofelia Zepeda (Linguistics, University of Arizona)
Tuesday, February 7 / 6:30 PM
McCune Conference Room, 6020 HSSB

Ofelia Zepeda, a poet and linguist, is a member of the Tohono O'odham nation. Professor Zepeda has actively helped her tribe to improve literacy and is the author of the only pedagogical textbook on the Tohono O'odham language, *A Papago Grammar*. Zepeda co-founded and directs the American Indian Language Development Institute, an annual summer institute for American Indian Teachers, co-chairs the Planning Symposium on Endangered Languages of the Americas (IPOLA) in Santa Fe, NM, and is an Executive Board member of the National Museum of the American Indian, a branch of the Smithsonian Institution.

Sponsored by: Native American Indigenous Languages Research Focus Group (NAIL)

TALK: Electric Wonder Shows
Fred Nadis, Visiting Researcher, UCSB
Tuesday, February 7 / 5:00 PM
101C Old Gym

Fred Nadis's recent book, *Wonder shows: Performing Science, Magic, and Religion in America* (Rutgers UP, 2005), looks at the history of shows that combined marvels of science and technology with wonders of the human mind. He argues these shows linked popular notions of scientific progress to millennial ideas about the restoration of humanity to grace. Included in his study are 19th century traveling electrical showmen, mesmerists, hypnotists, mind readers, and twentieth century variants at world's fairs and New Age festivals.

Sponsored by the IHC's Performance Studies Research Focus Group

Faculty:

CALL->TEACHING APPLICATIONS FOR THE UCSB WASHINGTON PROGRAM

The call for applicants to teach in the UCSB Washington Program during the 2006-07 academic year with a new deadline of MARCH 3, 2006 is being reissued. Please distribute this announcement to all ladder faculty members in your department/program. The UC Programs in Washington, D.C. provide opportunities for undergraduate students from all fields of study to engage in internships in the nation's capital. UCSB students spend at least 32 hours a week at their internship and conduct independent research related to their work placement. They may also enroll in regular academic coursework to supplement the academic credit they receive for their internship/research work. Each participating campus (UCB, UCD, UCI, UCLA, UCR, UCSB, UCSC, and UCSD) sends one visiting faculty member per quarter who offers one course. Students from any campus may enroll in any of the courses. Class size is limited to no more than 25 students in each course.

Faculty selected as visiting professors at the Washington Center teach one night per week and also hold regular office hours at times convenient to working students. An office and a personal computer with full network capabilities are provided in the UC building located at 1608 Rhode Island Avenue NW. The College will provide up to \$2,000 to defray the costs of relocation. Housing within the UC building may be available, although it cannot be guaranteed to all visiting faculty. If you are interested in pursuing this housing option, please advise us at the time of your application.

Faculty members who teach at UCDC are considered to be fulfilling their teaching commitment in their home department, and no replacement funding is provided by the College. Thus, the department chair's approval is required as part of the application process. Faculty members may teach only one course during their term at UCDC. The remainder of the year's teaching obligation (the two terms spent at UCSB) is determined in consultation with the department chair.

To apply, please complete the attached application form and return it to the College office by March 3, 2006. Applications are reviewed by the UCDC Advisory Committee, and recommendations are submitted to the Co-chairs of the UCDC Advisory Committee, who are responsible for all appointments. For further information about the Center, please contact the current director, Professor Stephen DeCanio, at (202) 974-6372, or decanio@econ.ucsb.edu. For application information, please contact Bryant Wieneke at extension 3627.

Job Opportunities (details are posted under "Academic Positions" in the Departmental Reading Room):

- Invitations for a one-year teaching position in archaeology at Pomona College for the 2006-07 academic year are invited. The Department of Anthropology is seeking a temporary replacement for a full-time faculty member who will be on a sabbatical leave. As the only archaeologist at the College, and a member of a small anthropology department, it will be the responsibility of the replacement hire to teach a total five semester-long courses pertaining to archaeology and prehistory. Preliminary information required from all applicants includes a letter of intent, CV, and relevant course syllabi; letters of recommendation and other information may be requested at a later date. Application materials should be sent directly to Jennifer Perry. See flyer for full information. Telephone: 909-607-9675
E-mail: jennifer.perry@pomona.edu, 420 North Harvard Avenue, Department of Anthropology

Pomona College, Claremont, CA 91711

- University of Texas-Pan American, Department of Psychology and Anthropology, announces a lecturer position in anthropology, pending budgetary approval, starting in Fall 2006. This is a one-year position renewable for up to three years contingent upon favorable annual performance reviews. The lectureship is mainly a teaching position with no research expectations. Primary teaching responsibilities include teaching multiple sections of a cross-cultural comparative course called U.S. and Other World Cultures. The ability to teach courses about the anthropology of women, introduction to archaeology, and human evolution is also highly desirable. Required minimum qualifications include a masters degree and the successful completion of at least 36 graduate hours of anthropology courses. Applicants must also have demonstrated teaching experience. UT-Pan American is located in Edinburg, TX close to the border with Mexico and has over 17,000 students of which 85% are Hispanic. Applicants should submit a letter of interest, curriculum vitae and the names of three references with contact information to Thomas Pozorski, Chair, Search Committee, Department of Psychology and Anthropology, University of Texas-Pan American, Edinburg, TX 78541.

Field Schools & Training Initiatives (details are posted under Grad and Field Schools in the Departmental Reading Room):

- Summer 2006

University of Hawai'i offers ARCHAEOLOGICAL FIELD SCHOOL ON EASTER ISLAND (Rapa Nui). There will be two sessions, 5 June to 5 July and 10 July to 9 August, 2006. For details, please visit our NEW and updated web pages:

<http://www.anthropology.hawaii.edu/projects/rapanui/index.html>

The field school is open to undergraduate and graduate students. Students will participate in survey, mapping, excavation, geophysical survey, museum/laboratory analyses, and training Native Rapanui high school students and community members on the island. Applications should be made through the U.H. Study Abroad program. The application DEADLINE is 17 February, 2006. For applications go to:

<http://www.studyabroad.org/rapanui.htm>

- Summer 2006 Study Abroad Program : Democracy, Governance and Civil Society in Mexico
May 27 - July 8, 2006

The Mexico Solidarity Network and the Universidad Autonoma Metropolitana-Xochimilco offer a six week, 8-credit study abroad program in Mexico. The program focuses on democracy, governance and civil society, with a strong Spanish language component focused on verbal communication. Students will spend the first three weeks in a Zapatista community, studying the roots of the Zapatista movement and alternative forms of governance under the Juntas de Buen Gobierno. The following three weeks will be spent in Mexico City where the program will coincide with Mexico's presidential elections on July 2, 2006 and with the Zapatista presence in the capitol the week before. Students will have the opportunity to meet with political parties, analysts and grassroots activists throughout the program.

Tom Hansen is the lead professor. He holds a masters degree in rural development from the Universidad Autonoma Metropolitana-Xochimilco and is currently finishing his doctoral studies at the same institution. Tom has 20 years of experience leading educational programs in Latin America, and 25 years of experience with grassroots liberation struggles in the US and Latin America.

For more information, contact the Mexico Solidarity Network at MSN@MexicoSolidarity.org or 773-583-7728, or see our web site at www.mexicosolidarity.org.