The course is organized as a seminar, which means that you (the students) are responsible for leading and participating in discussion revolving around the readings. You are expected to attend class and to participate in discussion every week. Two students each week will be designated as discussion leaders, and will prepare a set of questions based on the readings that will spark discussion. As discussion leader, it will be your job to keep discussion going, provide adequate coverage of the week’s readings, and steer the discussion if it gets off track. Participation in the seminar accounts for 25% of your grade.

In addition to reading and discussion, you will be expected to write. Your writing assignment(s) constitute the remaining 75% of your grade. First-year grad students will be expected to write three 6-page essays dealing with issues relevant to the readings. The first two essays will be responses to a structured question that I will hand out a week before the essay is due. The final essay will be more open, allowing you to choose a topic of interest to you. All essays MUST engage the readings from the course in relevant ways.

Essay Due Dates (1st Year Students)
Essay 1 (25%) → Friday, Feb 3rd, by 3:30 pm
Essay 2 (25%) → Friday, Feb 24th, by 3:30 pm
Essay 3 (25%) → Friday, March 16th, by 3:30 pm

Students beyond their first year of grad school have a choice between the 3 essay structure (see above) and writing a final 18-20 page paper revolving around a single topic and case study. This paper should involve some form of data analysis. You must come and discuss your topic with me! The expectation is that this paper will lead to some sort of (1) conference presentation or publication, (2) assist in the design, development, and implementation of your data paper project, and/or (3) be in some way related to your eventual dissertation project.

Final Paper Due Date (For 2nd year+ students if choosing this paper option)
Paper Due by Friday, March 16th, by 3:30 pm
READING LIST BY WEEK (All readings available as PDFs via dropbox)

Note: Readings are listed in chronological order by week. You should read them in this order unless I instruct you to do otherwise.

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Week 1 (Jan 11th): General Theory/Method on H/G intensification

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Week 2 (Jan 18th): H/G Hunting Intensification
- Wolverton, Steve et al., 2008, White-tailed deer harvest pressure & within bone nutrient exploitation during the mid- to late-Holocene in southeast Texas. Before Farming 2: 1-23.

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Week 3 (Jan 25th): H/G Plant Intensification and Marine Intensification


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**Week 4 (Feb 1st): Transition to Farming, Part 1 (General Theory)**


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**Week 5 (Feb 8th): Transition to Farming, Part 2 (General Theory and Specific Case Studies)**

Week 6 (Feb 15th): Agricultural Strategies and Intensification, Part 1


Week 7 (Feb 22nd): Agricultural Strategies and Intensification, Part 2


Week 8 (Feb 29th): Agricultural Strategies and Intensification, Part 3 (Case Studies)


Week 9 (March 7th): Agricultural Risk, Part 1


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Week 10 (March 14th): Agricultural Risk, Part 2 (Case Studies)


• Goland, Carol, 1993, Field Scattering as Agricultural Risk Management: A Case Study from Cuyo Cuyo, Department of Puno, Peru. *Mountain Research and Development* 13:317–338
