**Course Description:**
The archaeological record of the American Southwest is extraordinarily rich and diverse. The emphasis of this course is on understanding current evidence and archaeological arguments concerning major processes and events in the prehistory of the Southwest. By way of introduction, we will begin with an overview of the geography of the region, and the traditional Native American cultures that are still found there. Then we will consider methods of archaeological data collection and interpretation, and the history of archaeological research in the region.

**Course Requirements and Grading:**
5 of 8 projects, plus one class presentation

**Textbooks:** Required.

**Plog, Stephen**
2000: Ancient Peoples of the American Southwest. Thames and Hudson

**Mills, Barbara J.**

**Anthropology 175**
Prerequisite: Anthropology 3 or equivalent

**HSSB 2001A**
Office Hours: Tues 11-1, OBA

**Fall 2004**
Katharina J. Schreiber
kschreiber@anth.ucsb.edu

**Anthropology 175**

**SHORT PROJECTS**

1. **Geography - physical and cultural**
   - October 5
   - Overview of the geography of the region, and the traditional Native American cultures that are still found there. Then we will consider methods of archaeological data collection and interpretation, and the history of archaeological research in the region.

2. **Ethnography**
   - October 12
   - "A short essay applying some of the principles discussed during the quarter."

3. **Hohokam**
   - October 19
   - "A short essay applying some of the principles discussed during the quarter."

4. **Archaeological restoration**
   - October 26
   - "A short essay applying some of the principles discussed during the quarter."

5. **Chaco Canyon**
   - November 2
   - "A short essay applying some of the principles discussed during the quarter."

6. **Hohokam**
   - November 9
   - "A short essay applying some of the principles discussed during the quarter."

7. **Settlement patterns**
   - November 16
   - "A short essay applying some of the principles discussed during the quarter."

8. **The collapse of the ancient Southwest**
   - December 2
   - "A short essay applying some of the principles discussed during the quarter."

**Required DATE LECTURE TOPIC PROJECT DUE PLOG MILLS**

23-Sep Introduction to course
26-Sep Natural environment 1
30-Sep Traditional cultures, agriculture 1
5-Oct History of research map*
7-Oct Archaeological method and theory 1
12-Oct Paleoindian Period 2
14-Oct Archaic Period 3
19-Oct Basketmaker Period 4
21-Oct Pueblo I-II, Mogollon 5
26-Oct Anasazi 5
28-Oct Chaco Canyon 5 2
2-Nov Chaco Canyon 5 Chaco data 5
4-Nov Hohokam 5 7, 8
9-Nov Hohokam Hohokam data 5 9
11-Nov holiday - no class
16-Nov Late Pueblo culture settlement patterns 6 3, 4
18-Nov Late Pueblo culture 7 5, 6
23-Nov holiday - no class
25-Nov Thanksgiving - no class
30-Nov Athapaskans, Spanish 8 10, 12
2-Dec Pueblo Revolt 9 power in the SW* 8, 9